

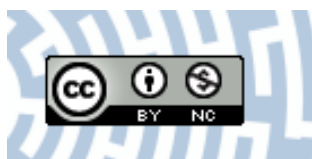


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Editor in Chief

The New Educational Review

Editor's Preface

The last, double 3–4 number of The New Educational Review in 2009 is the twentieth issue of our journal since the start of its foundation in 2003. This number finishes the sixth year of our functioning in the pedagogical space of Middle Europe. In this issue there are mainly papers from: Poland, the Czech Republic, the Slovak Republic, Australia, Canada, Turkey, Ireland, Slovenia, and Malaysia, because our journal is open for presentation of scientific papers from all over the world.

In the present issue the Editors' Board have proposed the following subject sessions: Technology of Education, Social Pedagogy, Pedeutology, Pedagogy of Health, Pedagogy and Art, and Preschool Education.

The subject session "Technology of Education" starts with an article by Tomáš Jablonský, which presents the theoretical framework of a co-operative learning model and explains cooperative learning as an innovative instrument for a new paradigm in school education. Goktas Yuksel describes preservice teachers' perception and experiences in blog-supported information and communication technologies courses incorporating the seven principles of good practices. In their article Hacer Özkul and Hülya Kaya discuss the results of a diagnostic, descriptive study of nursing students' views about their information literacy skills. Tomasz Huk shows the results of a diagnostic survey whose aim is to provide a description of conditioning in the process of key competence development with the application of information technology. The paper by Jitka Oravcová deals with the issue of learning style preferences in the population of university students. The article by Maria Kozielska and Romuald Kędzierski presents the results of the research into the influence of computer stimulation on training selected intellectual skills of students, during the process of learning physics in secondary school. The purpose of the study by Murat Peker is to investigate the comparison of an instruction using problem solving strategies in a mathematics method course with an instruction using a traditional textbook. Selva Ranee Subramaniam explores the teaching approaches adopted in

life-long learning programmes implemented in the Malaysian community colleges. The subject of the research presented by Veysel Yilmaz and H. Eray Celik is the study of attitudes toward the computer of three different samples created according to educational levels. Eugenia Smyrnova-Trybulska and Jacek Grudzień try to find answers to the questions connected with the methods, technological and computer aspects of teaching computer science. The subject of the study described by Janina Świrko-Pilipczuk is awareness of pedagogical education concepts in conditions of reflective modernity, which has a social dimension.

In the subject session "Social Pedagogy" Teresa Borowska tries to answer the question to what degree secondary school students are addicted to the Internet and whether this addiction is interrelated with the phenomenon of aggression among young people. Ingrid Emmerová presents bullying as a significant socio-pathological phenomenon in school surroundings. She pays special attention to the prevention of bullying at primary and secondary schools. In her paper Miriam Niklová analyses possibilities of drug prevention at primary and secondary schools. In his article Zdeněk Novotný deals with the origins and development of the issue of toleration; he refers to its most prominent moments and practical demonstrations in the history of Europe. Anna Nowak shows mediation as an alternative form of the juridical proceeding toward juvenile delinquents. In his article Ondřej Sekera describes the personality of a carer who works in a rehabilitation institution and focuses on the activities related to this profession.

In the subject session "Pedeutology" Tom O'Donoghue and Judith Harford discuss the crisis in teaching across the English-speaking world, the quality of teachers leaving much to be desired, and the quality of student outcomes dropping. In the article by Mateja Psunder there are described the results of investigation into whether future teachers have knowledge and awareness of their own potential contribution to student misbehaviour. Petr Kutáč, Vojtěch Gajda, and Miroslava Přidalová describe one of the characteristic features of a physical education teacher, which concerns the area of motional competences and includes body composition. Nuri Baloglu and Engin Karadağ explore the relationships between prospective teachers' attitudes towards the teaching profession and their preferred strategies of coping with stress. In their article Nagihan Oguz-Duran and Asuman Yüksel present the results of the research into counselor trainees regarding their values.

In the subject session "Pedagogy of Health" Iwona Chrzanowska postulates the need for an interdisciplinary approach to rehabilitation and Joanna Bulska in her article describes life environment and its influence on the child's state of health and frame of mind. Jaroslava Mišíková, and Viera Filipi characterize the parents' role in the process of rehabilitation of children at risk.

The subject session "Preschool Pedagogy" contains a contribution by Joanna Smogorzewska and Maciej Karwowski, who present the study of 5-year-old preschoolers' verbal activity and its social conditions.

In the subject session "Pedagogy and Art" there is an article by Anna Łobos, in which some notes of selected ecological aspects in pedagogy and art are included.

We hope that this edition, like the previous ones, will encourage new readers not only from the Middle European countries to participate in an open international discussion. On behalf of the Editors' Board I would like to invite representatives of different pedagogical sub-disciplines and related sciences to publish their texts in *The New Educational Review*.